REVIEWING VOCABULARY, TERMS, AND PEOPLE
In the space provided, write the vocabulary term that best matches each description.

1. People who do not believe in the use of military force
2. The popular symbol for the American working woman of World War II
3. German military tactic that featured an overwhelming combination of air attack and fast-moving armored strikes to drive deep into enemy territory
4. Devotion to the state
5. America’s secret project to build an atomic bomb
6. Rising prices
7. The part of France not occupied by German forces
8. Ethnic clashes in which white sailors stationed in Los Angeles fought with groups of Mexican American youths during a week of terrible violence
9. The German air force
10. Government by a leader or group that holds unchallenged power and authority

COMPREHENSION AND CRITICAL THINKING
Read each of the following pairs of sentences, and cross out the FALSE sentence.

1. a. Hitler’s invasion of Poland led Great Britain and France to declare war against Germany.
   b. Hitler’s invasion of Poland led the Soviet Union to declare war against Germany.
2. a. The Treaty of Versailles did serious damage to the U.S. economy.
   b. The Treaty of Versailles did serious damage to the German economy.

3. a. The cash-and-carry law barred the export of military supplies to foreign nations that were at war.
   b. The Neutrality Act barred the export of military supplies to foreign nations that were at war.

4. a. The leader of America’s mobilization effort was Army Chief of Staff General George C. Marshall.
   b. The leader of America’s mobilization effort was Army Chief of Staff General A. Philip Randolph.

REVIEWING THEMES
Using the lists below, determine what theme from history they have in common.

Themes
geography  politics  economics  technology and innovation  society and culture  religion

_________________________  1. radar, Manhattan Project, atomic bomb
_________________________  2. fascism, dictatorship, nationalism, isolationism