

Celina City Schools



585 E. Livingston Street
 Celina, OH 45822
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 www.celinaschools.org

DR. KENNETH SCHMIESING, Superintendent
TOM SOMMER, Treasurer
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Celina City Schools Remote Learning Plan for 2020-2021

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585 E. Livingston St.
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IRN # 043729

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology is a supportive tool for remote learning, but remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

Section One - Description On How Students' Instructional Needs Will Be Determined And Documented.

The student's teacher(s) will continue to present content material and will monitor the progress each student is making. Teachers may use work samples, Student Learning Objectives, STAR Reading and Math, along with other assessments, to gauge where students are presently with their learning and to measure the student's growth in their learning progression. Teachers will have an online Google Classroom, where students will be able to connect and find their learning assignments for the day.

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Section Two - Method To Be Used To Determine Competency, Granting Credit, and Promotion Of Students To A Higher Grade Level.

The student's teacher(s) will continue to use work samples, task completion, and assessments to monitor student progress. Students will be awarded grades on a quarterly basis which will be reflective of the District's policies and Student Handbooks' guidelines on student grades.

Students will be promoted to the next higher grade level, provided they have met the requirements for promotion. Grade promotion at the high school level is determined by the accumulation of credits a student earns from successfully completing their coursework.

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Section Three - Attendance Requirements. How We Will Document Participation In Learning Opportunities.

Student attendance is directly related to student performance. Students are expected to complete school work every school day during remote learning. The teachers will each have a Google Classroom established for the students to find their materials for use in both the regular learning in-person environment and also for use in a remote learning environment. Student log in and work submission will aid our teachers to gauge student attendance figures. Teachers will have Zoom accounts where actual participation by the students can be counted for attendance purposes during remote learning.

Students who do not tend to their classroom participation expectations and/or do not make progress on their assignments, may be counted absent for the day/part of the day. We will continue to follow our attendance policies in relation to student absences. Parents/Guardians should continue to notify school attendance personnel when a child is absent/not completing work for the day/part of the day.

Staff attendance is required in the school buildings during remote learning. Teachers will continue to follow their contractual hours for their work days. Maintaining the scheduled class times sets great structure for the continued learning in a remote learning situation. Student assignments should be posted by the teacher by the end of the regularly scheduled class period. If we would be ordered to stay-at-home by the State, we would plan to have the teachers work from home to continue student instruction.

Each building will continue to use PBIS initiatives to support students and one another in making good decisions and being personally responsible for their decisions.

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Section Four - Describe How Student Progress Will Be Monitored.

Celina City Schools will continue to use Student Learning Objectives (SLO's), STAR Reading and Math, assessments, classroom work and participation (Which could include Zoom), etc., to gauge the student(s) learning level and achievement gains during the 2020-2021 school year. Student grades will continue to be issued every quarter.

Section Five - Describe How Equitable Access To Quality Instruction Will Be Ensured.

As early as possible, we would like to have all of our students/families sign off on the technology use agreement in the Final Forms registration process, so that we can have a technology device in the student's hands. This will enable our staff to instruct the students on the use of the device, and on how they can access their teacher's Google Classroom. Students will be issued a technology device to use in the case of remote learning, provided that the student/family has signed off on the agreement on the appropriate use of the Celina City Schools internet and technology devices. Each teacher will have a Zoom account to connect to students in a face-to-face manner. Each student will have a Gmail account to assist with facilitating communication with their teacher(s).

Students on Individual Educational Plans (IEP) will be connected with a licensed teacher and will continue to receive the services as detailed in the IEP. EL students will continue to be supported by our EL staff members. These services will be provided for both the in-person and remote learning students.

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Section Six - Describe The Professional Development Activities That Will Be Offered To Teachers(Staff).

Our certified staff members have been working professionally on setting up their Google Classroom accounts beginning at the end of the 2019-2020 school year and continuing through the summer months leading up to the 2020-2021 school year. All staff members have a District Zoom account which they have become accustomed to using during last school year's shutdown. With their own District account, they now have the ability to work to custom design their Zoom accounts. Our newest technology purchase is Kami, which allows teachers to manipulate pdf documents.

We believe that the teacher is the core to establishing the best student learning. The personal interaction of the teacher with the student is still critical to the success of the student in their learning progression.

Our staff will continue to monitor the well-being of their students. As mandated reporters, staff will continue to be updated on their required trainings, so that they are able to continue to appropriately monitor and make reports regarding those students when there are signs of abuse. We use SafeSchools as our online training platform for our staff.