

# Celina City Schools



585 E. Livingston Street  
Celina, OH 45822  
419-586-8300 Ext. 1000  
FAX 419-586-7046  
www.celinaschools.org

*DR. KENNETH SCHMIESING, Superintendent*  
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### Safe Return of In-Person Instruction and Continuity of Services Plan Re: ARP ESSER III Continuity of Services Plan

Celina City Schools will continue to provide in-person instruction for the 2021-22 school year. We believe that the best place for children to learn is in the classroom at school. This is why we are proud that Celina City Schools started the 2020-21 school year on schedule, with our students attending everyday. This allowed our students and families to return to a normal routine, which we believe is mentally and emotionally healthy. All students, but especially our students with special needs, were able to receive all of their services in accordance with local, state, and federal laws.

Each category below has a list of the many strategies Celina City Schools has been, or will be, using to help make up for any learning that may have been lost or delayed due to the coronavirus pandemic and related disruptions. Also included in this plan are the most up-to-date elements of the Center for Disease Control and prevention guidance. CDC, Ohio Department of Health and local guidelines have been and will continue to be respected and implemented. There are many safeguards in place to ensure students, staff, and families are safe while in the building.

Masks are voluntary as of June 2, 2021.

Every effort was made to physically space and distance students in classrooms and lunch periods. In most cases 3-6 feet distance was maintained.

Handwashing and sanitizing are encouraged by staff. There are several hand-sanitizing stations throughout the building and in every classroom.

School Nurses monitor absences and conduct Contact Tracing of any positive Covid-19 cases involving staff and students. Quarantine protocols set forth by the Ohio Department of Health and the Mercer County Health District, are followed in such cases. We will continue to monitor symptoms.

We offered vaccination opportunities to staff. We will continue to partner with the Mercer County Health District and various health partners to provide vaccination opportunities.

We have established temperature taking stations for all students and staff as they enter each of our facilities.

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Dramatic improvements that have a direct impact on air quality, attendance, and has provided solutions to combat airborne contaminants.

The quality of air has been improved through multiple ways:

We have adjusted our filter exchange to be more frequent during the year.

Improved ventilation practices allowing for greater fresh air exchange.

Picnic Tables have been purchased to allow for greater spacing and to allow for outdoor education when practical.

We have also gone to a healthy surface solution protocol. This process is an intensive antimicrobial interior cleaning. This was done multiple times per day, in the classrooms, hallways, cafeteria, gyms, and busses.

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## Approaches to Identify Academic Needs

Response to Intervention – staff meetings to evaluate student needs and determine an intervention plan.

Academic Evaluations (Gifted and Special Education assessments)

Classroom benchmark assessments

Test Scores (state and local)

Formative and informative measures

Previous data collection – quantitative and qualitative documented data from prior years

Grades/Attendance

Establish strategies to ensure a strong student-staff connection and pathways to be sure students understand the content and objectives of the lessons.

## Approaches to Address Academic Gaps

Schedule supports during and after school.

Hiring of educational assistants to assist academically challenged students.

Schedule K-12 Summer School for this summer and in future years.

Continue to provide Special Services: gifted, special education, 504 Plans, etc.

Appropriate accommodations for children with disabilities with respect to the health and safety policies.

Provide students with access to online learning with full-time teacher support.

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## Approaches to Identify Social and Emotional Needs

Attendance/Grades

Observations/Journaling

Allocate Wellness and Success Funds for a school nurse, social worker, teacher assistants and counselors to care for and identify needs.

Establish strategies to ensure a strong student-staff connection and pathways to be sure students understand the content and objectives of the lessons.

## Approaches to Address Social and Emotional Needs

Meals – provide free breakfast and lunch to all students during the summer months and during the school year

Transportation – provide transportation to all qualifying students

Counseling – seek out students who could benefit from counseling and work with them at school using our counselors and/or local agencies' counselors.

This plan was created in June 2021. We will continue to implement guidelines mandated by local and state officials. We will continue to use surveys to seek the input of our students, their families, and our public. Upon review semi-annually, and when changes occur, this plan will be adjusted as warranted.