Celina City Schools

Disadvantaged Pupil Impact Aid (DPIA) and Student Wellness & Success Funds Plan

District Commitment

Celina City Schools is committed to ensuring every student is healthy, safe, engaged, supported, and challenged. Through strategic use of Disadvantaged Pupil Impact Aid (DPIA) and Student Wellness and Success Funds (SWSF), the district provides integrated academic, behavioral, social-emotional, and physical health supports that remove barriers to learning and improve student outcomes.

Initiative 1: Dropout Prevention and Academic Success (DPIA)

Purpose: Utilize DPIA-funded school counselors to reduce barriers contributing to chronic absenteeism, course failure, disengagement, and dropout.

Primary Activities

- Monitor grades, attendance, and early warning indicators.
- Academic planning and graduation monitoring.
- Tier II and III interventions.
- Credit recovery coordination.
- Family conferences.
- MTSS collaboration.
- Community referrals.
- Student transitions.

Intended Outcomes

Reduced course failures, improved attendance, increased engagement, higher graduation rates, and reduced dropout risk.

Initiative 2: Student Mental Health and Physical Well-Being (SWSF)

Purpose: Invest SWSF in licensed School Psychologists and School Nurses.

School Psychologists:

- Mental health screening and assessment
- Counseling
- Crisis response
- Behavioral consultation
- FBAs/BIPs
- Family consultation
- Community referrals
- Special education evaluations

School Nurses:
- Health assessments
- Medication administration
- Chronic disease management
- Emergency response
- Health screenings
- Health education
- Physician/family coordination

Multi-Tiered Integrated Systems of Support

Celina City Schools uses an IMTSS framework integrating attendance, academics, behavior, mental health, and physical health. Teams regularly review early warning indicators to coordinate interventions.

Community Partnerships

Our Home, Foundations Behavioral Health Services, Mercer County ESC, and community organizations

Evidence of Effectiveness

The district monitors course completion, GPA, graduation rates, attendance, chronic absenteeism, behavior referrals, suspensions, counseling participation, health office utilization, and screening results to evaluate effectiveness and improve programming.